#### **Youth Sunday School**

#### "My Law to Govern My Church"

April 19-25 • Doctrine and Covenants 41-44

#### "The Promises...Shall Be Fulfilled"

April 26 - May 2 • Doctrine and Covenants 45

As we continue having limited meetings, our Youth Sunday School packets have ideas for parents and teachers. We hope they'll help teachers keep in touch with their classes and/or help have online discussions. And we hope they will help parents teach youth at home. If you are a teacher and would like to share files easier online, CLICK HERE to download a zip file of individual JPGs.

\*\*\*NEW: Each packet will include the weeks leading up to the first or third Sunday that Youth Sunday School is taught. The weeks will still be separate so you can choose which ideas to use. Please use the activities that work best for you in your own circumstances. You may not be able to use all of the graphics and activities and that's okay! We know that many of you are teaching online, so many of our visual aids will be a horizontal design to make it easier to use during online meetings (when you share your screen or create a slideshow).

When preparing these lesson helps we follow the lesson outline closely. We will never vary from the doctrine taught in the lesson outline. It is important that you always read through the lesson and all of the suggested scriptures. Then read through the helps we have provided and pray about which activities will be the most beneficial to your class or child(ren), following the guidance of the Spirit. As teachers, this is especially important as you try to minister to your class while we are not meeting. The thing I love most about the Come, Follow Me format is that it is designed for the youth to take an active role in their learning. We have designed our lesson helps to help facilitate a lesson full of thought and discussion, even if that means sending e-mails or meeting online!

#### **Related Resources:**

- "Letter to Martin Harris, 22 February 1831" Joseph Smith Papers, josephsmithpapers.org
- Saints, Chapter 11
- "A Bishop unto the Church," Revelations in Context, 77–83.
- "Why We Are Organized into Quorums and Relief Societies", Julie B. Beck [Brigham Young University devotional, Jan. 17, 2012], speeches.byu.edu.)
- "Your Holy Places," by Ann M. Dibb, April 2013 General Conference



Youth Sunday School • April 19-25 • 2021 Come, Follow Me

#### "My Law to Govern My Church"

Doctrine and Covenants 41-44



#### Doctrine and Covenants 41

No-prep discussion ≤

#### Preparing to Receive Instruction - Question and Discussion

**Teachers and Parents:** Have someone read the section header for Doctrine and Covenants 41 out loud. Display the question visual aid and ask the first question. Take turns reading Doctrine and Covenants 41:1-6 and invite your youth to share their thoughts. Then ask the second question from the visual aid. Allow time for pondering and then invite sharing.



#### Doctrine and Covenants 41:9–11 > Keep Youth engaged!



#### Patience and Sacrifice - Object Lesson and Handout

Parents: Have a small treat prepared for your family members like a piece of candy or a cookie. Give them a small portion at the beginning of your lesson. Let them know they can eat it now or, if they wait until the end of the lesson, they can get another and have both treats! Give some background about Edward Partridge, the first bishop of the restored church. You can find more about him in Revelations in Context, "A Bishop unto the Church". Read Doctrine and Covenants 41:9-11 out loud and discuss the Lord's commandment for Edward Partridge to leave his profession to devote "all his time" to the Lord and His church. Next, display the handout (from Elder Scott's April 1997 General Conference talk) and share how sometimes the Lord asks us sacrifice something we think we want for something better. Ask if your family can think of any examples from their own lives or lives of others where blessings have come from sacrifice. (An example may be someone you know who put a scholarship or career on hold to serve a mission or

President Nelson being willing to stop being a surgeon to serve as a generalauthority.) At this point, give your children the other part of the treat. Ask if it was hard to wait. Remind them that we may not always know the specific blessings that come from sacrifice and patience, but that we'll always be blessed for doing the Lord's work. If time allows, show the video, "Continue in Patience" from Elder Uchtdorf's April 2010 General Conference talk.

Teachers: Before you meet with your class for an online meeting, drop off a small treat (one piece of candy) for your youth along with the handout. Include a note that explains that they can eat the treat now or wait until after your lesson to get something bigger and better! Put the larger treat in a brown paper bag with a label that it's later and ask parents to hold on to until after your class meets. Follow the instructions above for your online class.

#### Doctrine and Covenants 42:61, 65–68

#### → No-prep journal time or discussion



#### Revelation Brings Peace, Joy, and Eternal Life – Scripture Journal Prompt

**Teachers:** Send this scripture journal prompt to your youth and encourage them to read, ponder, and record their feelings. You can also send them a link to the video, "Prophets and Revelation—Hearing His Voice".

**Parents:** Give your youth time to ponder and record their thoughts in their scripture journals. You can also use the prompt to have a family discussion if you'd prefer. You can also watch the video, "Prophets and Revelation—Hearing His Voice" to add to your discussion about revelation.

#### Doctrine and Covenants 43:8–10

No-prep discussion ∈

#### To Instruct and Edify Each Other - Handout and Discussion

**Teachers and Parents:** Read Doctrine and Covenants 43:8–10 out loud. Follow the instructions for this section *in the manual* to have a discussion with your youth. After they have had time to share their thoughts, display the handout/visual aid. Ask if they have anything else to add.

\*Teachers, if you're not meeting, this handout can be sent to your youth along with a message about why you miss meeting with them right now.



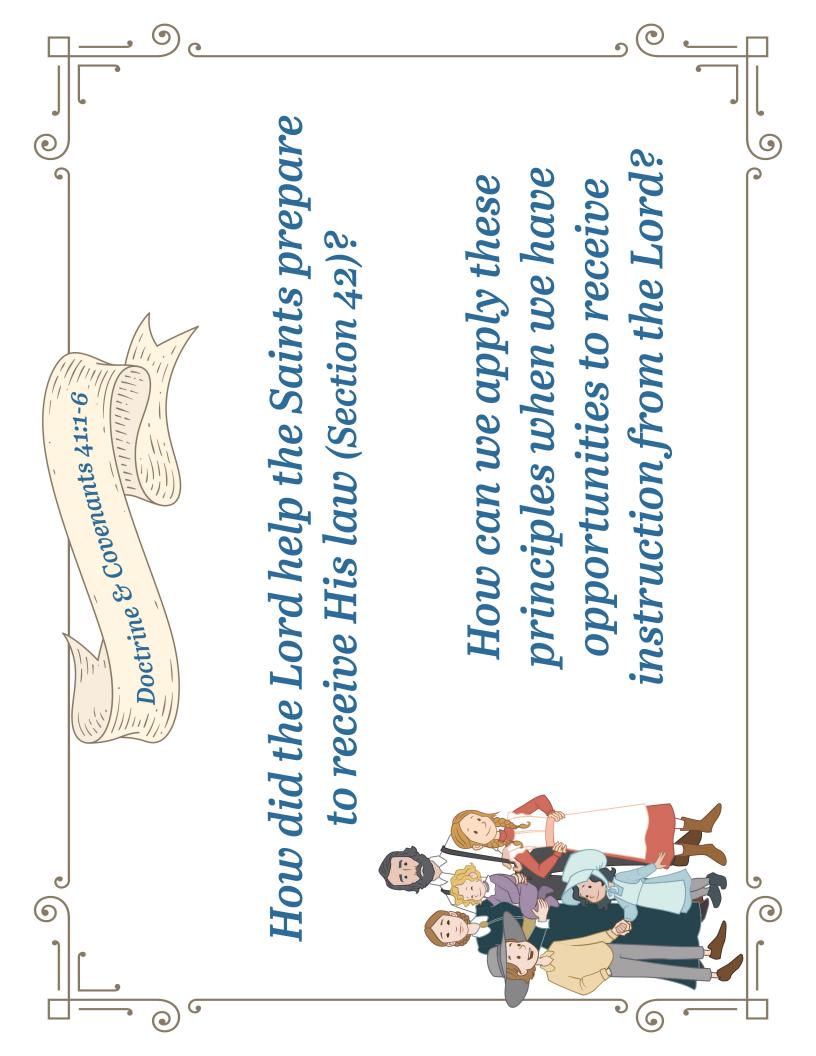


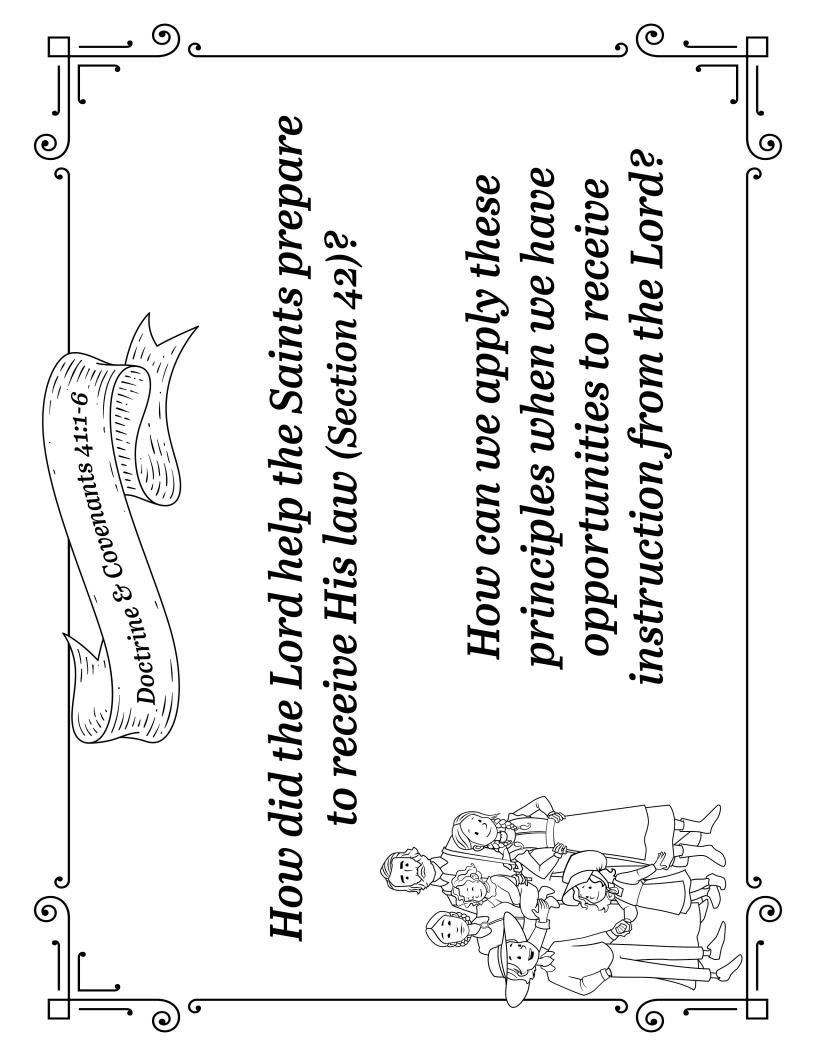












= Don't = \* GIVE UP . what you want MOST IN LIFE for something >>> you think YOU WANT \* \* NOW.





Richard & Scott April 1997 General Conference

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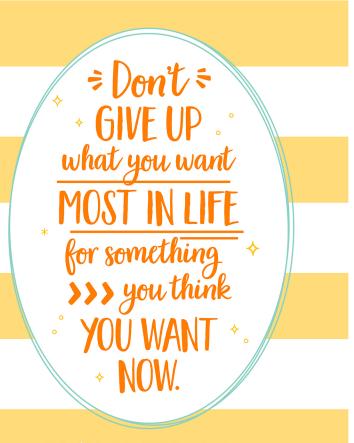
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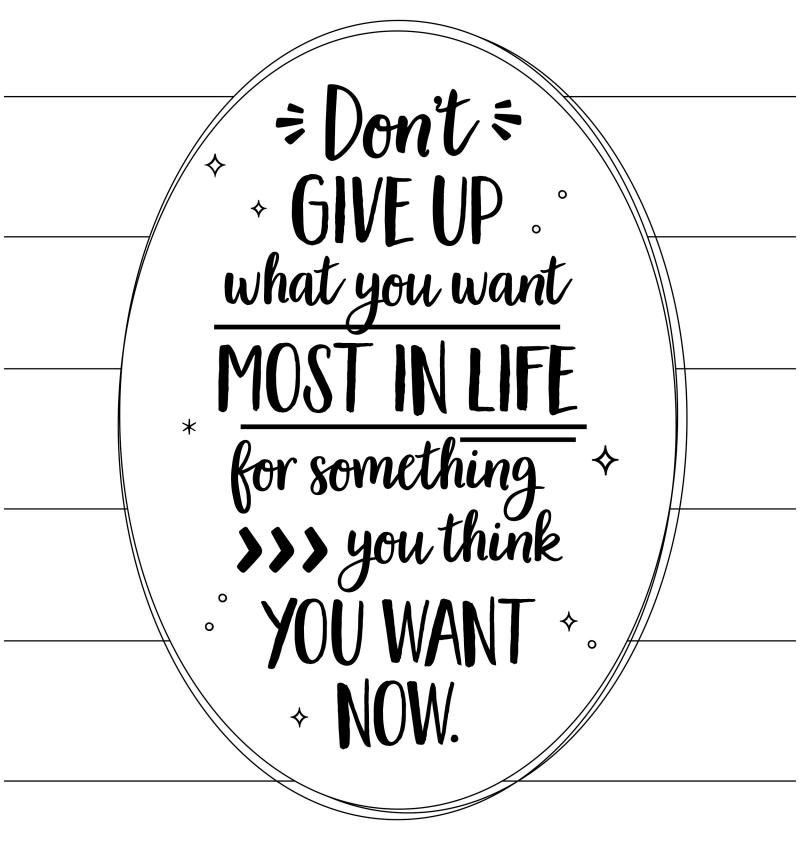
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Richard G. Scott, April 1997 General Conference

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Doctrine & Covenants 42:61, 65-68

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To focus Heavenly
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engage them in it.

To help bishops wisely manage the Lord's storehouse.

To provide a
defense and a
refuge for Heavenly
Father's children and
their families in the
latter days.

To strengthen and support us in our family roles and responsibilities as sons and daughters of God.

Julie B. Beck

"WHY WE ARE ORGANIZED INTO

BRIGHAM YOUNG UNIVERSITY DEVOTIONAL, JANUARY 2012



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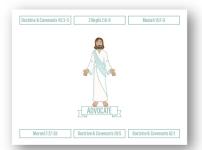
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#### "The Promises...Shall Be Fulfilled"

**Doctrine and Covenants 45** 



#### Doctrine and Covenants 45:1–5 Keep Youth engaged!



#### Our Advocate with the Father - Group Activity

Teachers and Parents: It will be helpful to ask someone ahead of time to look up the definition for "advocate" in the dictionary and be prepared to share it. Read Doctrine and Covenants 45:1-5 out loud. Follow the instructions in the manual to help your youth understand what it means for Jesus Christ to be our advocate with Heavenly Father. You can use this graphic organizer to record

words or phrases your youth find. Teachers, see the tip below to do this during an online meeting.

#### Doctrine and Covenants 45:11–75



#### We Don't Need to Fear the Second Coming - Discussion

Follow the instructions in the manual to make lists with your youth. Read Doctrine and Covenants 45:11–75 out loud or give everyone time to search the verses on their own to find prophesies and promised blessings. Finish your discussion by asking the questions from the manual.

Teachers: If you're teaching in person, you can use these word strips to make a list on the board. If you're teaching online, use the activity sheet with the tip below. The activity sheet can also be sent to your youth to do at home with their families.

Parents: If you have a white board, you can use the word strips and have family members write what they find on the board. You can also choose to use the activity sheet to do the same thing on a piece of paper.



\*Tip for teachers: Most image viewing programs on computers have an edit option. If you click edit, you can write or type overtop of the image. Share your screen with your class and use this option to type on the graphics for everyone to see! ©LovePrayTeach.com

#### Doctrine and Covenants 45:11-75

#### Face Fearful Situations with Peace - Video and Discussion

**Teachers and Parents:** Summarize Doctrine and Covenants 45:11–75. Watch the video suggested in the manual: *Men's Hearts Shall Fail Them* (about 3.5 minutes). Display the visual aid. Give your youth some time to think about their answers, then invite sharing.



\*Note: You can view the transcript of this video by clicking on the paper icon under the video. This can be helpful for some youth to review when you ask questions about the video. The icon looks like this:

#### Doctrine and Covenants 45:31–32

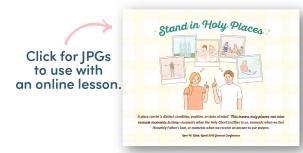
→ No-prep discussion

#### Stand in Holy Places - Handout and Discussion

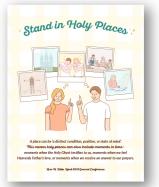
**Teachers and Parents:** Read Doctrine and Covenants 45:31–32. Ask your youth to think about the question: "How can we create holy places in our lives?" Display the visual aid and read the entire excerpt from Ann M. Dibb's General Conference talk from the *Additional Resources section of the manual*. Invite your youth to share examples of holy places in their lives or ideas about how we can create holy places.

There's also a great video suggested in the manual you could watch together if there's time: "Stand Ye in Holy Places—Bloom Where You're Planted" (about 4.5 minutes).

Teachers, if you're not meeting together, this is a great handout to send to your youth or print and deliver in person. Encourage them to read the scripture verses above and ponder how we can create holy places in our lives. Invite them to share their thoughts with you, their families, or record them in their scripture journals.

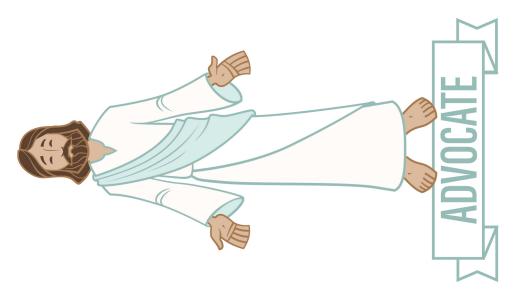








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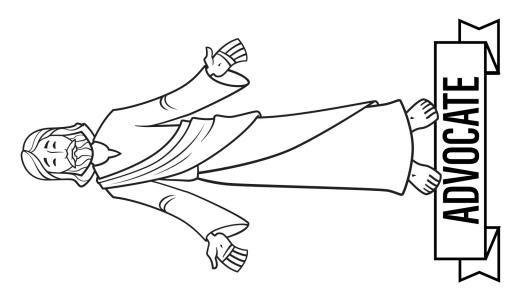


Doctrine & Covenants 29:5

.9:5 Doctrine & Covenants 62:1

Moroni 7:27-28

Mosiah 15:7-9



Doctrine & Covenants 29:5

Moroni 7:27-28





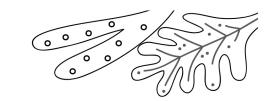
# Doctrine & Covenants 45:11-75

# Prophecies

# **Promised Blessings**







Promissed Blessings Doctrine & Covenants 45:11-75

Prophedes

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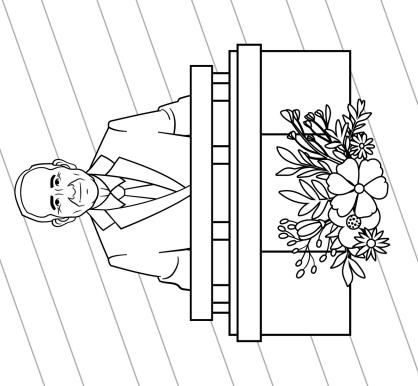








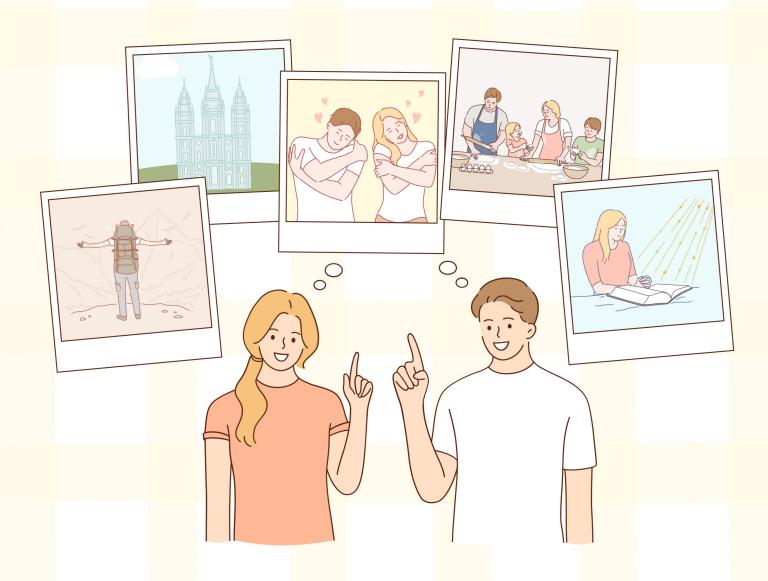
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# Stand in Holy Places:

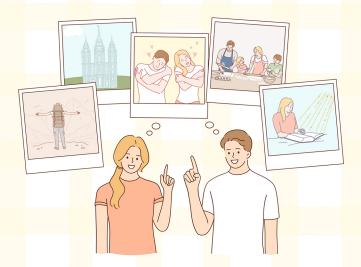


A place can be 'a distinct condition, position, or state of mind'.

This means holy places can also include moments in time—
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Ann M. Dibb, April 2013 General Conference

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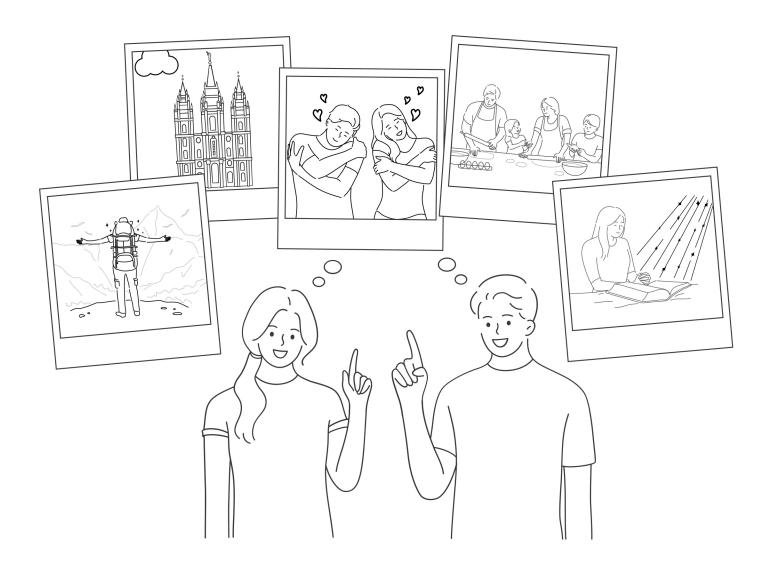


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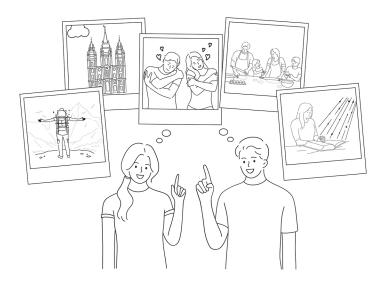
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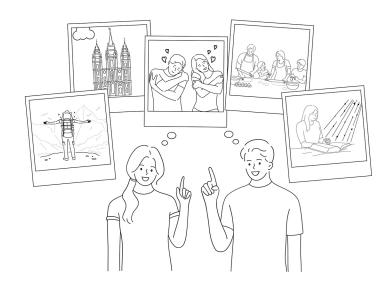


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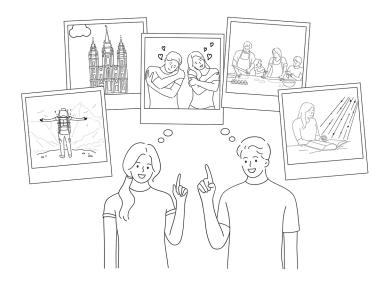
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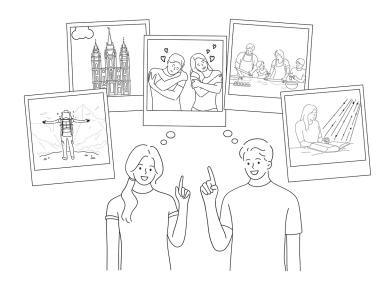


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